



Our Mission

- Building leadership through Christian education; transforming lives, impacting society for positive change.

Our Vision

- A first-class Seventh-day Adventist institution, building servant leaders for a better world.

Our Core Values

- Excellence
- Integrity
- Accountability
- Servant Leadership,
- Team Spirit
- Autonomy & Responsibility
- Adventist Heritage

QUOTE OF THE WEEK

The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack in will.

- Vince Lombardi

WE ARE ON THE WEB

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TOP OF THE WEEK



Prof. Ademola S. Tayo and AIICO Partnership & Alliance Officer, Mr. Bola Basibo (4 & 5th left) with other BU and AIICO officers, (l-r) Mr. Isaac Osuntade, Prof. David Alao, Mr. Sola Ajayi, Dr. Piyush Srivastava and Partnership & Alliance Team Leader, Augusta Uziewe.

BU HOLDS COVID TRAINING FOR WORKERS



Prof. Sunday Owolabi stresses a point

The University Covid-19 Management Committee recently organized a three-day training and re-training/drill for frontline staff.

This followed its announcement of a phased on-site resumption for students in line with the Ogun state govern-

ment's September 21, 2020 resumption for tertiary institutions.

The Committee's Chair, Prof. Sunday Owolabi said to ensure safety in carrying out their duties and prevent

community spread of covid-19, it became expedient to acquaint certain categories of frontline staff with rudimentary safety prevention and management skills.

Among these were security personnel, house-keeping, food services as

well as staff of the Babcock University High School and Staff School.

He emphasized that the reality of Covid-19 has made it inevitable to ensure availability of relevant protective equipment and materials for safety.

Professor Owolabi also charged participants to assimilate and apply knowledge to enhance their personal safety and that of others.

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WEEKLY DIGEST

A Babcock University Newsletter

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Benga Olajobi

Babcock University

President

Ademola S. Tayo

Senior Vice President
(Academics)

Iheanyichukwu Okoro

Senior Vice President
(Management Services)

Sunday Owolabi

Vice Presidents

Financial Administration

Folorunso Akande

Student Development

Joseph Olanrewaju

HOTLINES

Ambulance -080 360 097 40

BUSA President—

081 601 612 90

Chaplain - 080 626 560 81

Counsellor-080 601 440 27

BUTH Clinic -080 360 097 40

Facilities -070 640 699 96

Fire Service-0803 606 44 44

Food Services

080 340 333 72

Security 081 495 146 46

BU Pastor 081 868 925 30

VC ADDRESSES STAFF, FACULTY AS SESSION BEGINS



Prof. Ademola Tayo (left) addresses a cross section of faculty

President/Vice Chancellor, Prof. Ademola S. Tayo defended the University administration's decision to have on-site classes even as he advised staff and faculty to adhere strictly to the Covid-19 protocols.

Prof Tayo noted that the on-site resumption was in the

best interest of students because "there was no way that courses such as Medicine, Nursing, Medical Laboratory Science and Computer Sciences could be run without physical interface with laboratories and computers".

Professor Tayo, reaffirmed that while fees for the 2020/2021 academic session remained unchanged, the University only made a marginal review on the charge for feeding in spite of the rising inflationary trend.

Similarly, he explained that the 50% reduction in the number of students per room was in line with social distancing protocol. Consequently, a room of six students now takes three students, while a room that previously accommodated three now takes two students.

He thanked all staff and faculty whose contribution he said helped in no small measure in putting the University on a higher pedestal.

BU HOLDS COVID TRAINING FOR WORKERS

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"Among other things, the essence of the training was to demonstrate the proper use and disposal of the PPE," said Prof. Owolabi.

According to BU Teaching Hospital Medical Microbiologist, Associate Prof. Charles Elikwu, the training is part of global best practice in emergency management to effectively anticipate, respond to,

and recover from the impacts of likely, imminent, emerging, or current emergencies.

This, he said, would further strengthen BUTH's emergency response and preparedness strategy.



Dr. Charles Elikwu



Prof. Iheanyichukwu Okoro (middle) and Prof. Barnabas Mandong (3rd from left) with other Deans and officers of the University after the inauguration of the CHMS.

BABCOCK INAUGURATES COLLEGE OF HEALTH & MEDICAL SCIENCES

The University officially inaugurated the College of Health and Medical Sciences last week with Professor Barnabas Mandong as Provost.

Prof Mandong, who takes over from Professor Iheanyichukwu Okoro, will now superintend five schools as against three in the previous dispensation. The Schools and their Deans are: Basic Medical Sciences, (Prof. Olugbenga Adebawojo); Basic Clinical Sciences (Prof. Fayeofori

Abbiyesuku); Clinical Sciences, (Prof. James Renner); Nursing Sciences (Prof. Ezekiel Ajao) and Public & Allied Health, (Prof. Dora Akinboye).

Representing the President/Vice Chancellor, Prof. Ademola Tayo at the event, Senior Vice President Academics, Prof. Iheanyichukwu Okoro, said constraints in finance, space and personnel delayed the original concept of the idea from taking off.

He said the onus was on the new provost to get the college fully estab-

lished by seeing to it that the remaining School of Dentistry is established within the shortest possible time.

He expressed gratitude to all stakeholders of the college and urged them to extend a hand of fellowship and cooperation to

the new provost to strengthen the college.

“I know there are challenges in the college I am handing over to you to take to a higher pedestal; the major one being the medical school accreditation. Look into this seriously because we have never failed our accreditation since 2011,” he said.

Professor Okoro also enjoined him to use the new college building maximally for the ease of the accreditation exercise in January 2021. He also thanked the University administration for the gift of the college building, which he said would accommodate all five schools.

Professor Mandong said he looked forward to “having personal interaction and useful suggestions” that would lead to the creation of more departments, especially within the School of Public and Allied Health.

“With everyone’s support and cooperation, the ultimate goal would be attained,” he said.



Prof. Barnabas Mandong receives the handover file from Prof. Iheanyichukwu Okoro.

2020 MILLENNIUM FELLOWS SHARE VISION

In campuses world wide, Millennium Fellows identify and execute projects annually under the auspices of the United Nations Academic Impact and Millennium Campus Network, MCN.

The University administration recently recognized the students whose projects are aimed at enhancing community-based development through specific UN sustainable development goals. The concluding excerpts of the 2020 fellows' project goals, targets and community impact.

Project 1: Encouraging Education and Self Empowerment

This project is inspired by the need to reduce poverty through promoting education and self-employment. Education is an important tool that can be used to enhance progress and turn our weaknesses into strengths. Similarly, self-empowerment helps to improve one's knowledge and skills. Both serve as useful tools for advancement whenever the opportunity arise.

BY ADESHINA Oluwaseun Temi-



Pushing sustainable development: Clockwise, Oluwaseun Adesina, Naomi Ejoor, Belusochi Joe-Ikechebelu, Solomon Ewuola and Olanrewaju Solanke



tope 400 Level Economics SDG: 1- No Poverty.

Project 2: The Whole Child project sets out to reach indigent children with money required to complete fees and buy other amenities they lack. It also offers older children opportunity for skills development.

BY EJOOR NAOMI and BELUSOCHI JOE-IKECHEBELU; SDG 4- Quality Education

Project 3: I set the Project Abuse, Violence and the Silencing Culture to educate the masses of the im-

portance of the girl child and the urgency to understand the abuses and violence rape victims face.

BY SOLANKE Olanrewaju (Campus Director) Medicine and Surgery, 500 Level. SDG: 5- Gender Equality.

Project 4: The need to educating individuals about skills and equipping them with such skills to improving their lot, inspired this project: Using Education & Innovation to Reduce Poverty /Unemployment

BY SOLOMON EWUOLA Economics, 400 Level. SDG: 1- No poverty.

Project 5: I set up Breast Aid specifically for the prevention of breast cancer, inculcating the self breast examination and early screening of breast cancer amongst women in Ogun state.

BY Oloyede Praise, 600 Level, Medicine and Surgery SDG: 3- Good Health and Well Being.

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The Zero Hunger project was set up to deal with the problem of countless children walking aimlessly on the streets. I will be putting a smile on their faces because they deserve happiness as well.
-Joseph Monday

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Project 6: **Educate The Girl Child** is aimed at providing education through public enlightenment on issues related to girl/woman empowerment. It also addresses impacting knowledge on how to forge ahead in life to reach greater heights.

BY **Salami Oluwatobi Oluwaseun**, Medicine and Surgery, 400level
SDG: 4- Quality Education.

Project 7: I was keen on setting up an art-based project leveraging on use of plastic waste in creation of arts and crafts. My aim was to awaken the creative and innovative mind of young kids in Primary and

Secondary Schools across Ijèbú North-East LGA, Ogiyo, Shagamu and parts of Lagos Mainland (Festac).

BY **Daniel Abdul**, Professional Diploma in Education (PDE)

Project 8: The prevalence and adverse effect of bullying on students inspired the project, **Prevalence and Factors Associated With Bullying Among High School Students**. In the long run, bullying among secondary school students in Lagos can cause physical, emotional and socio-psychological effects on their wellbeing. This in turn affects academic performance and self-esteem.

This project not only identifies the prevalence and factors associated with bullying, it also educates and counsels students victims of bullying

BY **Esther Annang**, Medicine and Surgery, 500 level; SDG: 4- Quality Education

Project 9: I set up the **Yellow Project** to fight hunger and provide food for vulnerable families/household as well as promoting ways to tackle the growing rate of hunger in our society.

BY **Omolola Okunlola**, Mass Communication, 400 Level; SDG: 2- Zero Hunger

Project 10: The Zero Hunger project was set up to deal with the problem of countless children walking aimlessly on the streets because they can't afford school fees. I will be putting a smile on their faces because they deserve happiness as well.

BY **Joseph Monday A**, 400 level, CRS; SDG: 2 and 4



L - r: **Oloyede Praise**, Salami Oluwatobi and Joseph Monday



Champions of sustainable development(L-r): **Esther Annang** and **Omolola Okunlola**



Daniel Abdul

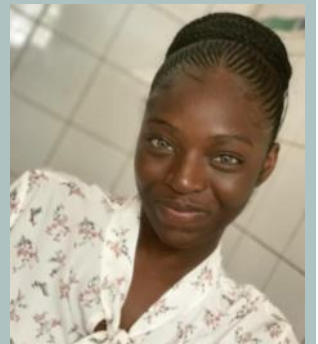
WHAT WE THINK OF THE ON-SITE RESUMPTION

Two weeks after its September 7, 2020 virtual resumption for the new academic session, the University opened its doors to final year students' for on-site resumption.

All returning students also underwent covid-19 tests. The editorial team was there to get their views. Excerpts:

The resumption is a progressive leap from the hurdle of stagnation that affected various sectors in this country. A lot of institutions are finding it difficult to cope and provide viable methods to continue their activities. Fortunately, through God's grace, Babcock University and her prestigious students have been able to move on positively.

I'm elated that the resumption will ensure that students will continue their academic schedule without much encumbranc-



Returning to soar (l-r) : Emmanuel Okegubue, Felicia Anuoluwapo Elisha, and Temitope Adesola

es and the safety of students taken into consideration.

However, the lapse in prompt information regarding the mode of resumption was a slight displeasure.

I consider the covid-19 test before resumption is of the benefit of all. The news of the pricing came with some criticisms but the necessity is understandable.

OKEGUBUE, Emmanuel (BUSA President) 500 level Law

I like the effort Babcock put into the resumption process during this pan-

demic and the fact that it is open to new ways of teaching. It is time for us to do our practical courses and get started on our projects. It is also time to adapt to the unforeseen challenge posed y Covid-19. pandemic and to determine the possible means by which education can continue amidst this challenge. The Covid-19 test was a necessary and wise decision but I thought the cost would be taken from our school fees.

ELISHA Felicia Anuoluwapo, 400 level Music & Creative Arts

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For the greater good: Taking swab samples and history of returning students to keep covid-19 at bay.



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This resumption actually means a lot to me. I've been away for my Industrial Training program for a couple of months so being able to see my friends meant everything to me. Starting classes on-site is also really good, It will help me focus better.

I think having the Covid-19 test done before resumption is a very smart move and a prerequisite for keeping the COVID-19 virus at bay; but I was bothered that we were allowed interact with each other immediately after the test.

ADESOLA, Temitope Oluwaseun, 400 level Nutrition and Dietetics

The resumption was long overdue. I got to school early and it was stress-free, not really what I expected. The doctors who took my sample were really nice and made me laugh. Though uncomfortable, the test was

really calm for me.

I know that making the testing mandatory for every student is to ensure everyone is safe but I wasn't too happy about the fee.

ALU, Johanna Akum 400 level Mass Communication

The resumption gives us the opportunity to learn in the school environment even in the midst of the pandemic. It is not to be taken for granted as the measures put in place are very good and effective towards safeguarding the health of the students.

I like the fact that I can come back to school to learn and be in a study environment void of the many distractions at home. The Covid-19 test is a very good development and helps to put everyone's mind at rest so we can study in a calm environment without having to wor-

ry of the pandemic spreading amongst the students. I however don't like the many strict measures and the fact that we can't live and study the way we used to. There are a lot of new things to adapt to.

OBISESAN OLUWADARA ENOCH, 400 level Public & Allied Health

I feel the school is trying its best to meet up with the academic calendar and I like the idea of the Covid test taken before resumption.

OLALEYE Samuel, 300 level Finance

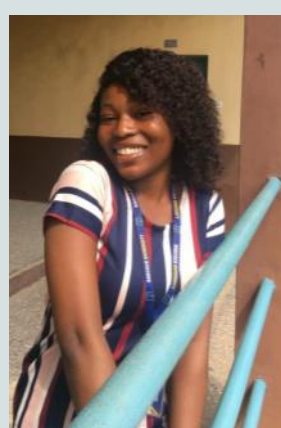
The resumption means I can continue with my academic pursuit and I like the fact that Babcock is exceptional in this. The Covid-19 test is to secure safety and make sure everyone is fine.

ABIODUN Oluwaloseyitan Fiyin 300 level Languages & Literary Studies

The resumption is important to me because a course like mine, Physics Electronics, is mainly calculations and practical. It's easier to understand when you're physically present with your lecturer and I like the fact that the school took necessary precautions against COVID-19 virus, especially the halls.

I'm also proud of the school for the Covid-19 test which assures students and parents of the safety of the school environment. But the payment for the test wasn't easy parents for guardians.

AKINWALE Oludamilare Precious, Basic Sciences



Clockwise: Johanna Alu, Enoch Obiesesan, Samuel Olaleye, Oluwaloseyitan Abiodun and Oluwadamilare Precious Akinwale

PROFESSOR ADEBAYO ONIGBINDE GOES TO REST

It was a moment of sober reflection at the University Pioneer Church as family members, friends and scholars gathered for the commendation service of Prof. Adebayo Onigbinde.

“We lost a renowned scholar and researcher. He never struggled for position or fame,” said a staff member. “His works spoke for him.”

The life of the late Prof. Onigbinde aptly reflected those words and his multi-disciplinary approach to learning.

Until his death August 21, 2020, he was a faculty of the Department of Basic Sciences. Here he

conducted several researches three of which won patents from the Federal Ministry of Science & Technology. He got his doctoral degree in Analytical Chemistry from the University of Delaware, Newark, USA in 1998; MSc in Organic Chemistry from Obafemi Awolowo University in 1989 from where he obtained a BSc in Chemistry in 1980.

Eight years after his PhD in University of Delaware, he took up a BSc in Nursing in the same University in 2006. He also earned a Ministerial diploma in Theology from the GWWM School of Ministerial Training in Newcastle, Delaware.

He is survived by his wife, children,



Prof. Adebayo Onigbinde

cousins and other relations. He has since been buried in Ibadan, Oyo State. The University shares in the grief of his family members.

TRIBUTE

Years have come and gone,
 Bringing rays of hope and shine
 Carefully reaching out to others in flight.
 Amidst life's awesome struggles, pains and strife,
 You brought hope with hands clasped in faith,
 You questioned ignorance and dared science,
 Like a true scholar,
 You sought solutions to human pains.
 Now and then, a star twirls,
 Bursting forth in colours of light and joy,
 Announcing the birth of a new day,
 Amidst Covid's bloody trails,
 You set your face like a flint,
 Smiled through your fears; stoic in your pains
 Even in death, you dimmed not your light,
 You brought forth a new life.
 You saw your new baby and whispered, “Carry on the flame.”
 For you know on whom your anchor rests.

By Josephine Akarue

In memory of Prof. Adebayo Onigbinde, a Babcock University faculty

HR UPDATE: NEW DEAN, HODs



S/N	SCHOOL/DEPARTMENT	NAME DEAN/HOD
1.	Veronica Adeleke School of Social Sciences	
	Political Sciences & Administration	HOD, NWOGWUGWU, Ngozi (Associate Professor.)
2.	School of Science & Technology	
	Microbiology	HOD, OLAJUYIGBE,
3.	School of Nursing Sciences	
	Community Health	HOD, OKAFOR, Ngozi A. (Senior Lecturer)
4.	School of Computer Sciences and Engineering DEAN, Prof. Sunday Idowu	
	Computer Science & information Technology	HOD, KUYORO, Afolasade (Associate Professor)
	SOFTWARE ENGINEERING	HOD: Prof. AD- EKOLA, Olubulola
5. OTHERS		
	DIRECTOR, SIWES	SHOKUNBI Olutayo (Senior Lecturer, Biochemistry)



COMING EVENT

**MARK YOUR
CALENDAR
OCT 18 - 22**

MID-SEMESTER EXAMS

GROUP A

All onsite students write their first mid-semester exams on campus before proceeding for their break.

OCT 23

Departure of Group A students

OCT 25

ARRIVAL OF GROUP B STUDENTS

On campus resumption of Group B

students comprising 200 - 300 levels following covid-19 clearance.

OCT 26 - NOV 26

On site lectures and lab practical classes begin for group B students.

NOV 26

MID-SEMESTER EXAMS

GROUP B

This will be on campus.

NOV 27

Departure of Group B students

REFLECTION



**“Perseverance
is stubbornness with
a purpose.”**
- Josh Shipp